**Worksheet**

**1. AT SCHOOL - PHOTOGRAPHERS**

* 1. **WHY**

**1. What are your professional reasons for studying to be a photographer?**

**a) Tick the correct reason. More reasons are possible.**

|  |  |
| --- | --- |
| \_\_\_ I like shooting with a camcorder. | \_\_\_ I´d love to win Czech Press Photo award |
| \_\_\_ I like watching people, thinking what the picture would be like. | \_\_\_ I´d love to work for National Geographic. |
| \_\_\_ I like looking through the “lens”. |  |

**b) Do you have any other reasons? What are they? Put them down and then tell the class.**

**2. Choose the correct endings.**

***I like.... I´d like.....***

1. taking pictures
2. to use the camera
3. working with a camcorder
4. showing my pictures on Facebook
5. to start my own photo business

**3. Think about your future. Then tell your partner.**

***When I finish the school, I´m going to ....***

**Worksheet**

**1. AT SCHOOL - PHOTOGRAPHERS**

**1.2 AT SCHOOL**

1. **Learn the name of the school in English by heart. Say it complete – including the address and phone number.**
2. **Which of the professions are NOT studied at our school?**

hairstylist nurse dressmaker photographer cook

bricklayer cosmetician gardener massage therapist

1. **What can you find in our school? Where exactly? Do you know the room numbers, floors, address? Use the clues.**

photo classroom language classrooms photo gallery

gym buffet ICT classrooms training photo studio

1. **What do you like/dislike about our school? Discuss with your partner and possibly with the class.**

**+++Positives: ---Negatives:**

1. **How can you help to protect the environment? What do you do? What don´t you? Why? Discuss with the class.**
2. **True or false?**
3. We study only general subjects, like Czech and maths. \_\_\_
4. Lessons are 45 minutes long. \_\_\_
5. Breaks are 25 minutes long. \_\_\_
6. We have no special subjects. \_\_\_
7. Vocational training is every other week. \_\_\_
8. The training photo studio is outside the school. \_\_\_

**Worksheet**

**1. AT SCHOOL - PHOTOGRAPHERS**

**1.3 SCHOOL ACTIVITIES**

1. **Students of our school can exhibit their pictures. Do you know where? Have you ever had any of your pictures there? Discuss with your partner and group.**
2. **The School Academy: Choose the correct answer. Sometimes more answers are correct.**

*1. What is the School Academy?*

a) type of school b) type of title c) show

1. *What happens at the School Academy?*

a) students perform b) students watch c) students perform and watch

1. *Who makes the programme?*

a) students b) teachers c) every class

1. *Students of photography:*

a) take pictures of the Academy b) just watch c) make a recording

1. *The School Academy*

a) is a success b) is not seen by many people c) is a failure

1. **If you are a good student, you can go on an EU scholarship abroad. How much do you know about this possibility? Discuss the following questions.**

Where can you go on a scholarship?

What the students do there?

How do they travel?

Where do they stay?

How long do they stay?

1. **The EU Project “Steps to Europe” includes the following activities:**
2. ***new language classrooms***
3. ***new teaching materials***
4. ***short stays in the UK and Germany***

**Which do you think is the best part of the Project? Discuss the points with your partner and the class.**

**Worksheet**

**1. AT SCHOOL - PHOTOGRAPHERS**

**1.4 MY MOTIVATION**

1. **What can you learn at school? Name five things from your profession.**

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. **What do you want to do in the future? What are you going to do/be? Discuss with your partner and then tell the class.**
2. **My dream job. What is it? Think about it and write 50 words. Be creative and use your imagination!**

My dream jo is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .