**Worksheet**

**4. MY FUTURE PLANS – PHOTOGRAPHERS**

**4.1 WHEN I FINISH THE SCHOOL...**

1. **Choose the correct answer.**
   1. He \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_be a train driver.

1. is going to 2. will to 3. is going

* 1. Careful! Those bottles \_\_\_\_\_\_\_\_\_\_\_\_to fall off the table.

1. will 2. are going to 3. go

* 1. I\_\_\_\_\_\_\_\_\_\_ paint my room this weekend.

1. will 2. go to go 3. am going to

* 1. My dad \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_buy a boat when he retires.

1. is going to 2. will 3. is going

1. **Going to / will. Choose the correct tense and make the correct form.**
   1. What \_\_\_\_\_\_\_\_\_\_\_\_\_have for dinner tonight, Mum?
   2. Darling, we \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_have a baby!
   3. Oh, we have no milk! – Don´t worry, I \_\_\_\_\_\_\_\_\_buy some.
   4. I \_\_\_\_\_\_\_\_\_\_\_\_ have a massage. I made the appointment two weeks ago.
   5. Hey! The cat \_\_\_\_\_\_\_\_ jump over the fence!
   6. Are you hungry? I \_\_\_\_\_\_\_\_\_make you some lunch.
   7. Bye! I \_\_\_\_\_\_\_\_\_\_\_give you a call tomorrow.
2. **What did your parents do when they finished the school? Think about it and discuss it with your partner.**
3. **What are YOU going to do when you finish the school? Think about it and write some 50 words about it.**

When I finish the school, I´m going to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**5. What do you need to do to start your own photo studio? Have you already found some information?**

**Worksheet**

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**4.2 MY FUTURE CAREER**

1. **In your dictionary, find 10 words starting with dis-, just as the word “disadvantage”. Write the Czech equivalents. Are the Czech words similar?**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. **What are the advantages / disadvantages of working as....................? Choose three professions and think about them. Discuss with your partner and the class.**

* waiter/waitress
* doctor
* teacher
* shop assistant
* worker
* gardener
* bus driver

1. **Can you imagine working as something else, not as a photographer? What would it be?**
2. **To be a good photographer, you need to be/do......... Think of five things that make a good photographer. Discuss with the class.**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Worksheet**

**4. MY FUTURE PLANS – PHOTOGRAPHERS**

**4.3 WORKING ABROAD**

**1. Are the statements true or false? Write T/F**

a. It is easy to find a job as a photographer abroad. \_\_\_

b. You have to study before you become a photographer abroad. \_\_\_

c. You can start working for a fashion magazine. \_\_\_

d. If you want to find a job abroad, you just ask a friend of yours. \_\_\_

**2. As a photographer, where can you work abroad (type of organization)? Think of at least 5 places.**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**3. In which country would you like to work? Think of your chances to get a good job and of the things you would have to do before leaving. Discuss with the class.**

**Worksheet**

**4. MY FUTURE PLANS – PHOTOGRAPHER**

**4.4. MY FUTURE ENVI-FRIENDLY BEHAVIOUR**

1. **What are the three basic principles of environmental friendly behaviour? Give some examples of each.**

R\_\_\_\_\_\_\_\_\_: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

R\_\_\_\_\_\_\_\_\_: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

R\_\_\_\_\_\_\_\_\_: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. **Sorting waste. What waste can you sort? What do you sort? What do you do with the sorted waste? How far are the bins for sorted waste from your place? Discuss with your partner.**
2. **Saving water, energy ... What can you save in your job of a photographer? Discuss with your partner.**
3. **Organic/environmental-friendly products. What can you use in your job? Discuss with your partner.**
4. **Discuss the above-stated questions with the class.**